

Title of the course:		British and American Civilisation I (British Civilisation)		
Course number	Type of course	Term	ECTS catalogue	Hours per week
BACFF	Required	1	3	Once a week 90 minutes

Name of division/department:

Undergraduate programme at the Faculty of Philology, Department of English Language and Literature, University of Montenegro (6 terms, 180 ECTS)

Prerequisites: None

Aims:

To familiarise the students with the main historical periods in the development of the British history, the most significant historical figures and their most significant accomplishments, as well as to empower students for critical thinking about the key concepts that are used in this field of study (time, development, conquest, liberation, arts and crafts, movements, borders, exchange, identity)

Lecturer: prof. dr Aleksandra Nikčević-Batričević, full professor

Method:

Lectures, exercises, consultations, students' presentations

Course topics:

Introduction to the subject	
Week 1	Familiarising students with the work plan and programme, the methods of the teaching process, required reading and literature
Week 2	Basic characteristics of the United Kingdom (geography, history, cultural overview)
Week 3	The prehistoric Britain
Week 4	The story about Roman Britain
Week 5	The Anglo-Saxon Britain
Week 6	The Vikings in Britain
Week 7	Britain in the Middle Ages
Week 8	The Tudor Period
Week 9	The Stuarts period of British history
Week 10	The Georgian period of British history
Week 11	The Victorian era
Week 12	The Making of Modern Britain
Week 13	Life in Britain after WWII
Week 14	Understanding Contemporary Britain

Students are obliged to regularly attend lectures and exercises, at which it is expected that they will actively participate, as well as read the books on the required reading list.

Literature:

John Oakland, *British Civilization*, London: Routledge, 2011;

Kenneth O. Morgan (ed.), *The Oxford Illustrated History of Britain*, Oxford: Oxford University Press, 1997;

James O'Driscoll, *Britain*, Oxford: Oxford University Press, 1997.

Workload:

WEEKLY: 4 credits x 40/30 = 5.3 hours. Structure: 1.5 hours of lectures, 1.5 hours of exercises, 2.3 hours of individual work, including consultations. DURING THE SEMESTER: Teaching and final exam: (5.3 hours) x 16 = 84.8. Required preparation before the start of the semester (administration, enrolment, review) 2 x (5.3 hours) = 10.6 hours. Total workload for subject 4 x 30 = 120 hours.

Additional work for preparation of exam in the make-up exam period, including taking the make-up exam between 0 and 24,6 hours (time left over from the first two items up to the total workload for the subject).

Examination methods:

Attendance at lectures and exercises is awarded 4 points; the presentation is awarded a total of 6 points; one research task carries 15 points and is a condition for sitting the final exam; one mid-term exam carries 25 points; the final exam carries 50 points. A pass grade is achieved if the student accumulates at least 51 points.

Special remarks:

Lectures and exercises are conducted in Montenegrin and English language.

Scheduled time for individual consultations will be announced at the beginning of the term.

Lecturer: Aleksandra Nikčević-Batričević (alexmontenegro@t-com.me and aleksandra.b@ac.me)

Learning outcomes:

After students pass this exam, they will be able to: 1. Use the knowledge they have acquired about the main directions in British history, the most significant figures that have affected its development and their most significant accomplishments. 2. Show the skill of critical thinking about a certain period. 3. Apply in practice that they can study one or more aspects of human experience on the basis of historical knowledge. 4. Become aware of the complex and dynamic nature of interpreting historical events and the determinants which shape that interpretation. 5. Formulate an assertion about main sources about British history, explain that assertion and point to evidence from the text to support that explanation. 6. Develop the reading and research interest and competence of students.